



REVISED

OFFER OF EMPLOYMENT

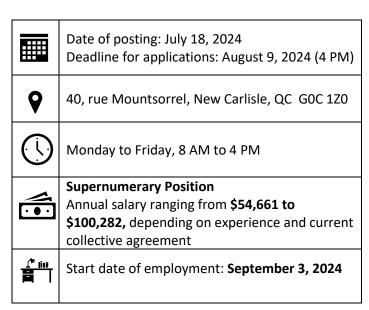
Speech Therapist

35 hours per week

Posting #: ESSB-P24-25-11

Immediate supervisor: Coordinator of Complementary

Services



Working at the Eastern Shores School Board means being part of an exceptional team. It also means enjoying a friendly, positive work environment every day, where all staff members share a single goal: the educational success of all.

NATURE OF THE WORK:

The position of speech therapist or audiologist encompasses, in particular, responsibility for carrying out prevention, screening and evaluation activities with students experiencing or likely to experience hearing, language, speech or voice problems and for determining and implementing a speech therapy or audiology treatment and intervention plan focussing on developing, restoring or maintaining communication skills of students in interaction with their environment and help them pursue their educational path.

REQUIRED QUALIFICATIONS

We are looking for a candidate with the following qualifications:

 Member of the Ordre des orthophonistes et audiologistes du Québec

Why Choose Us?







- ✓ Skills development program
- ✓ Télémédecine
- ✓ Employee assistance program
- ✓ Time off to promote work-life balance
- ✓ Opportunities for advancement
- ✓ Competitive salary
- ✓ Comprehensive benefits package
- ✓ Pension
- ✓ Team spirit

For more information on the roles and responsibilities of this position, please consult the classification plan by clicking on the following link:

https://cpn.gouv.qc.ca/cpncf/negociations/plan-declassification/personnel-professionnel/

Interested candidates should forward their curriculum vitae, transcripts and diplomas, indicating in the subject the posting number, to job.opportunity@essb.qc.ca.

Eastern Shores School Board is committed to equal access to employment and encourages applications from women, Aboriginal peoples, visible minorities, ethnic minorities and persons with disabilities. ESSB will only contact the candidates selected for interviews.