

Information about the report card and the achievement record for Secondary IV and V students

Online academic record: information for students

Secondary IV and V students can consult their achievement record online by signing in to their [Online academic record](#). The marks obtained on ministerial examinations and the final results for each ministerial subject will be available as of July 8.



Report card and achievement record

The report card is a communication tool used by the school to inform you of your child's learning and behaviour at the end of each of the three school terms. The final report card must include marks for each of the subjects and competencies indicated.

As is the case with secondary school diplomas and certifications, [the achievement record or statement of competencies](#) is issued by the Ministère to students who meet the requirements prescribed in the basic school regulations.

Ministerial examinations and evaluations

Throughout the school year, teachers are required to evaluate student learning by means of examinations, assignments, school projects, etc. Teachers use these evaluations to determine the student's school marks.

At the end of the school year, ministerial examinations are set by the Ministère in the following subjects:

- Language of instruction (Secondary V)
- Second language (Secondary V)
- Mathematics (Secondary IV)
- Science and Technology or Applied Science and Technology (Secondary IV)
- History of Québec and Canada (Secondary IV)



Processing of results: a final result that takes into account the school mark and the mark obtained on the ministerial examination

For each subject for which there is a ministerial examination, your child's mark is determined by taking into account the mark obtained on the ministerial examination and the results given by their teacher (school mark).

The final mark for each subject is determined based on the weighting assigned to each competency in the [framework for the evaluation of learning](#) (i.e. the percentage attributed to each competency). For the 2023-2024 school year, **ministerial examinations count for 20%** of the final result for the competency being evaluated by the examination and the **moderated school mark counts for 80%** of the final result for the competency.

Conversion and moderation: a means of ensuring equity between groups of students

Moderation

Since each teacher is responsible for the means used to evaluate their students' learning (assignments, exams, assessments, projects, etc.), school marks may represent different requirements and levels of difficulty from one teacher to another.

With a view to ensuring fairness and equity between students in the same year, statistical [moderation](#) aims to minimize the impact of teachers' differing evaluation practices. It consists in comparing the school marks and the ministerial examination marks obtained by each group of students. Through this statistical procedure, each group's school marks are adjusted in relation to the students' marks on the ministerial exam.

Students' school marks may increase, remain the same or decrease, but always remain in the same position within the group prior to the adjustment of marks. It should be noted that **moderation cannot result in the failure of any student who has obtained a pass mark on the ministerial examination.**

Conversion

To ensure fairness and equity between this year's students and those from previous years, [conversion](#) may be used, for example, when an exam poses particular challenges. The converted marks will thus bring the results closer to those observed in the past. Conversion consists in establishing a pass mark that brings the failure rate to the generally observed level for a given subject. Only student marks at either extremity of the curve are not modified.

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The purpose of converting and moderating marks is to make results more comparable and evaluation more equitable for all students across Québec.

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Requirements for obtaining a Secondary School Diploma

To obtain a Secondary School Diploma, students **must have earned at least 54 credits at the Secondary IV or V level**, at least 20 of which must be at the Secondary V level. Students must have also earned the compulsory credits in the following subjects:

- Language of instruction (Secondary V, examination)
- Second language (Secondary V, examination)
- Mathematics (Secondary IV, examination)
- Science and Technology or Applied Science and Technology (Secondary IV, examination)
- History of Québec and Canada (Secondary IV, examination)
- Arts Education (Secondary IV)
- Ethics and Religious Culture or Physical Education and Health (Secondary V)

It should be noted that credits obtained in vocational training are also taken into account.

The **pass mark** for all subjects is **60%**.

Possible solutions for students who are failing

There are some possible solutions if your child [has failed](#) one or more subjects: retaking ministerial examinations, requesting a review of a ministerial examination mark, requesting a review of a school mark, etc.

Contact your child's educational institution for information on how to proceed.

To obtain more information, you can also contact the Ministère de l'Éducation:

- 418-643-7095 (Québec City area)
- 1-866-747-6626 (all other areas)
- [Online form](#)

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For further information, please consult [the website of the Ministère de l'Éducation](#).
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