

On April 17th, New Richmond High School in [New Richmond, Quebec](#) culminated their artist residency with artist and arts facilitator [Laura Teasdale](#) with a community performance of the play that Laura co-created with the students and teachers by gathering stories from the community to turn into song and script. The impact of the play and Laura's residency have reverberated through the community- local residents say that the songs created by the students will be sung in the community for years to come. Students have begun to learn to play the ukulele and teachers report that the students and community have more confidence and pride stemming from this intergenerational arts-engagement project.

In the words of CLC coordinator Jenna Boudreau, the residency and project were "above and beyond what we ever could have imagined. Our students were absolutely wonderful. They remembered all their lines, they were so well behaved, and they truly enjoyed themselves. We had a full house, and I heard numerous comments afterwards about how excellent the entire show was. Many people told me, and Laura, that they found it a perfect balance in regards to representing our three communities of Anglophone, Francophone and Miq'Maq peoples [...] Laura, as you know, is perfection. She worked so well and hard with our students during her time here with us, and she made this show the success that it was. SHE did, with the students. It is by far one of the best shows I've ever seen, and have had the pleasure to be a part of."

