



COMMISSION SCOLAIRE EASTERN SHORES EASTERN SHORES SCHOOL BOARD

DÉPARTEMENT DES RESSOURCES HUMAINES HUMAN RESOURCES DEPARTMENT

Internal/External

December 19, 2017

Posting#: **NCHS P17/18-15**

Eastern Shores School Board is currently seeking applicants for the following position:

COUNSELLOR IN REEDUCATION

28 hours per week (80%) Supernumerary Measure 15312

Effective Immediately to June 22, 2018

NATURE OF THE WORK

The position of counsellor in re-education encompasses, in particular, responsibility for preventing, detecting, evaluating, helping and guiding handicapped students or students experiencing or likely to experience social maladjustments or learning difficulties aimed at supporting them in their educational path and their personal and social development.

SOME CHARACTERISTIC DUTIES

- The counsellor in re-education participates in developing and implementing a psychological service that meets the academic and administrative requirements of both the educational institutions and the school board.
- He or she contributes to the detection of difficulties and identification of students experiencing problems, using an approach focussing on prevention and intervention; he or she plans and conducts psychological evaluations to determine the student's behavioural assessment and needs; he or she selects and uses recognized standardized psychometric tools; he or she conducts interviews and makes observations, as needed; he or she analyzes and interprets the observations and data collected.
- He or she works with a multidisciplinary team to draw up and review a student's individualized education plan by including, in the plan, his or her action plan, if necessary; he or she participates in defining intervention objectives and means; he or she works with other team members to harmonize and coordinate interventions and to assess the achievement of objectives.
- He or she helps teachers determine the nature of the problem, provides them with advice and support in their teaching process, suggests or applies solutions or strategies conducive to improving the conditions for the success of a student or a group of students as well as plans, organizes and conducts training activities.
- He or she works with students, groups of students or parents, helps them identify difficulties, supports them in exploring solutions and, as needed, recommends resources.
- He or she advises management staff, prepares expertise, evaluation, briefing and progress reports and formulates appropriate recommendations to support decision making.
- He or she provides advice and support to school resources in matters pertaining to the integration of students into regular classes and proposes appropriate intervention means or activities for students or groups of students.
- He or she may be called upon to help defuse crisis or emergency situations and to propose solutions.
- He or she develops and maintains relations with representatives of partner organizations, the health and social services network and school boards.
- He or she prepares and updates files according to the standards related to the practice of the profession and the rules defined by the school board; he or she prepares progress notes or evaluation, end-of-process and follow-up reports on his or her interventions.
- Bilingual

QUALIFICATIONS REQUIRED

A bachelor's degree in an appropriate specialty, notably psychology

Interested candidates should submit their application in writing by January 19, 2018
to:

Human Resources – Eastern Shores School Board

Email: job.opportunity@essb.qc.ca